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Innovative Pedagogical and Psychological Perspectives of Podcasts

Podcasting being a new form of audio recording, offering the possibility to be loaded on personal mobile devices from teachers', student', university's websites and blogs, is discussed as a media, but overall an activity with potential in learning and teaching. The existing and potential varieties of podcasts represent sources for learning, converging, socializing. In this paper, podcasting is supported as an innovative approach to stimulate university students' reflection, specifically on epistemic questions and concepts. Both theoretical and practical background information is provided to clarify the rationale of using this method in higher education.

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