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Mobile Communication and Second Language Teaching

My paper has the aim to show if the introduction of technological innovations into school and higher education is needed and also to consider the possibilities of such a reform and its pros and contras. I will emphasize the particular case of foreign language teaching.

I will study the questionnaires I made fill out by students and by foreign language teachers at the high school where I teach. I intended to prove that students were ready to innovate their learning methods and would encourage getting technology into classroom, while teachers hardly even think about it as an opportunity of revival of classroom education. But the questionnaires revealed that the situation is rather ambiguous. So I will examine some answers and I will deduce the conclusion that Hungarian school is not at all ready to integrate mobile technologies into the classroom. Nevertheless I will find that we are able to deal with a couple of ways of mobile education.

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